



Public Campus Ministries
II Congress of Collegiate and Young Professionals
Inter-American Division
July 18 to 21, 2019



Rationale

The reason for this second newsletter is to share information about the **II Congress of Collegiate and Young Professionals** of the Inter-American Division, with the participation of university students and professionals from other divisions.

Objectives

1. Offer the latest decisions and guidelines for the activity to be carried out in the city of Panama, Panama.

We have three major emphases:

Education

1. How to study and understand the Bible.
2. Archeology, faith in acculturation
3. Apology of the faith.
4. Loyalty without conditions. How to develop resilience and address social issues within the campus.
5. How to develop a life plan (Holistic Stewardship).
6. Mentoring as a ministry to retain and develop leadership in university students in the local church and campus.
7. How to impact the campus with the word. Leadership in the church, campus, and community.

Evangelism

8. How to develop disciples with Vision for the fulfillment of the mission
9. How to develop the art of preaching and calling.
10. How to organize an interdisciplinary team to do evangelism and plant churches with new generations.
11. How to develop the art of sharing the gospel in Television
12. How to work with the postmodern mentality in a secular environment
13. Missions (development of a local mission with a global vision) ethnographic processes to reach others.
14. Teaching values in public universities
15. Centers of influence in universities to share the faith.

Community

16. Organizing a health ministry to impact the university and the community.
17. The use of multi-media to work in universities as centers of influence and communication (creative disciples).
18. Forming a university church as a center of influence to reach the community (purpose and scope of a specialized ministry).
19. Creative and low-cost community projects (Close to you).
20. Operational structure and PCM organization system to impact the university and the community.
21. Applied leadership
22. Incarnational Ministry.

Participants

1400 Participants

Distribution of participants and delegates

600 Participants from the hosting Union

800 Participants from foreign Unions

- a. 147 1 director per local field
- b. 147 1 Mentor per local field
- c. 24 Union Directors
- d. 482 University Students

Date:

- a. July 18 to 22, 2019
- b. The start time of the program is 6:30 PM on July 18
- c. The official closing time of the program is Sunday, July 21 at 10:30 AM. The rest of the day will be used to go sightseeing.
- d. Departure time from the hotel is Monday 22nd at 11:00 AM.

Place:

- a. Panamá, Panamá.

General enrollment fee for the event (locals)

- a. 50.00 USD early birds until March 25
- b. 70.00 USD March 26 and up

General enrollment fee for the event (foreigners)

- a. 55.00 USD early birds until March 25
- b. 75.00 USD March 26 and up

Disclaimer

- a. The fee includes the right to participate in the seminars, materials and souvenir of the event.

Food and lodging (Hotel Panamá)

240.00 USD Hotel y 7 meals (Panamá in a triple room)
Friday Breakfast, lunch and dinner
Saturday Breakfast and lunch
Sunday Breakfast
Monday Breakfast

Meals disclaimer:

- a. For Thursday dinner each will make provision. We do not have dinner on Thursday.
- b. Afternoon Sabbath dinner each will make provision. We will have a social activity near the hotel, and at the surroundings there are options for dinner.
- c. Lunch and dinner on Sunday each will make provision in the place where they have picked for sightseeing.
- d. Local attendees must make provision for all their meals.

Transportation from the airport to the hotel

10.00 USD Transportation from the airport to the hotel when traveling in groups. If you travel alone, the cost will vary.

SUMMARY OF TOTAL COSTS

Foreigners

300.00 USD, which will cover:

- a. Event fee
- b. Transportation from the airport to the hotel in a group.
- c. Hotel stance in a triple room and
- d. Seven meals.

Locals

55.00 a 75.00 USD

Fee is subject to date of enrollment.

Does not include meals. (If desired, may make arrangements with the Panama Union Director)

Suggested financing if feasible to the local field and union for early birds.

Delegate	25.00 USD	50 % of the event fee
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Union	25.00 USD	50% of the event fee
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Delegate		100% transportation (required means)
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Delegate	120.00 USD	50% hotel fee
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Local Field	120.00 USD	50 % hotel fee
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Disclaimer:

If the local field cannot provide financial support, the delegate must cover the total expense.

Speakers for plenary sessions and workshops			
	English with translation	TBD	Main Speaker
No.	Idioma	Nombre	Énfasis: Educación
1	Spanish	Elie Henry – Inter-American Division	How to meaningfully study the Bible
2	Spanish	Milton Jaras – University of Colombia	Archeology, faith Enculturation
3	Spanish	Vladimir Polanco – IADPA	Apology of faith
4	Spanish	Alejandro Medina – GEMA	Unconditional Loyalty
5	Spanish	Samuel Mancilla – Inter-American Division Nolguin Guilarte – Venezuelan Union	Life and finance plan
6	Spanish	Gamaliel Florez – Inter-American Division	Leadership and relationships on campus and Mentoring
7	English	*Ron Pickel – North-American Division	The word on campus
		Name	Focus: Evangelism
8	English	Jiwan Moon – General Conference	Discipleship with a mission
9	Spanish	Ismael Castillo – Montemorelos University	How to prepare a sermon
10	English	Leonard Johnson – Inter-American Division	How to prepare a sermon
11	Spanish	Gerson dos Santos	Missiological strategies for outreach in a secular campus.
12	English	Balvin Braham- Inter-American Division	Community and evangelism - Establishing churches
13	Spanish	Robert Costa – General Conference	Small groups
14	Spanish	*Felix Hadid Cortez Valles - Andrews University	Approaching postmodernism - faith and postmodernity
15	English	*Wagner Kuhn – Andrews University	Missions - Ethnographic principles
16	Spanish	Dinorah Rivera – Inter-American Division	Teaching values in universities
		Name	Focus: Community
17	Spanish	Abel Márquez - Inter-American Division	Community and creative evangelism using the media
18	Spanish	Josney Rodríguez - Inter-American Division	Impacting the community - Close to you
19	English	Samuel Telemake - Inter-American Division	Cros-cultural mission
20	Spanish	Cesar Ponce – Lawyer	Mentoring on public campuses
21	Spanish	Erwin González - Inter-American Division	The art of earning money and sharing the gospel
22	English	Gary Krouse – General Conference	Organizing centers of influence
23	French	Louise Nokandy	Leadership
24	English	Bary Gane	Incarnational Ministry

20 Specialization Seminars

1. How to study the Bible (Elie Henry) Spanish
 - a. Keys to the profound study of the Bible
 - b. How to approach the text to deepen its meaning
 - c. Basic principles of the interpretation of the Bible (Hermeneutics)
 - d. Basic principles of text analysis (exegesis)
 - e. Methods to study the Bible
 - f. Devotional study
 - g. Bases of biblical hermeneutics
 - h. Principles of biblical interpretation
 - i. Professional secrets to understand and explain the Bible
 - j. Keys to understanding prophecies
2. Faith, science and ethnography (Milton Jara) Spanish
 - a. How faith coexists with science
 - b. Understanding God in a scientific environment
 - c. How to sustain creationism vs. evolutionism
 - d. The great questions of those who deny faith and how to respond to them
 - e. Making an ethnographic approach to the scientific world
3. How to defend your faith on campus (Apology of faith) (Vladimir Polanco) Spanish
 - a. How to defend faith in academic environments
 - b. Understanding difficult texts
 - c. The principles of the apology
 - d. How to dialogue with people of different religions
 - e. How to approach people who do not believe in God
4. How to develop unconditional loyalty (Alejandro Medina) Spanish
 - a. Why be loyal
 - b. The price of loyalty
 - c. Benefits of loyalty
 - d. Keys to develop loyalty on campus
5. How to develop a life plan "You were planned in God's mind" (Samuel Mancilla and Nolguin Gilarte) Spanish
 - a. Understanding God's plan for your life
 - b. How to discover the mission of your life
 - c. How to build a Mission, Vision and Personal Worldview
 - d. Organizing my life in the short, medium and long term
 - e. Holistic stewardship
 - f. Building for each stage of life
 - g. Elaborating the mission of my life
 - h. Developing goals for my life
 - i. Developing a better future
6. How to develop leadership and relationships on the non-Adventist campus (Gamaliel Florez) Spanish
 - a. Leadership principles
 - b. How to develop relationships on campus
 - c. Leadership principles applied to the church, the community, and the campus environment
 - d. Creative leadership to form centers of influence and work in favor of others
 - e. Developing centers of influence in coordination with Adventist Universities

- f. How to work with centers of influence
7. The Word on Campus - How to take the "Word". Incarnate Word to the campus (Ron Pickel) English
 - a. Word Christ is the message -How to take Jesus to campus
 - b. The community of Christ on campus - Sharing faith in innovative ways
 - c. Ten essentials -10 essentials to bring the word to campus
 - d. You practice Start, Plan, Students, Church and Campus. - Elements of practice including How to start, how to plan, how to involve students, how to connect with the church, how to respond to the community and the environment on campus.
 8. How to make disciples (Jiwan Moon) English
 - a. The art of discipleship
 - b. Steps to becoming a disciple
 - c. Commitments and responsibilities of discipleship
 - d. How to make new disciples and influence others
 - e. The mission of the disciple
 - f. Discipleship on campus
 9. How to prepare sermons (Homiletics) (Ismael Castillo) Spanish (Leonard Johnson) English
 - a. How to prepare a sermon
 - b. How to deliver a sermon
 - c. The art of public speaking
 - d. Sermons to reach young people in their culture
 - e. Tools of exegesis and homiletics
 10. Missiological strategies to serve in the community (Gerson dos Santos) Spanish
 - a. Philosophy of the missions
 - b. How to establish a community service based on health
 - c. How to transcend in unreached communities
 - d. Making a missionary project into a community service
 - e. Involving the community to do self-sustaining service
 11. How to evangelize and establish new churches (Balvin Braham)
 - a. Mobilizing your campus in evangelism
 - b. Successful evangelism strategies
 - c. Initiatives for campus evangelism
 - d. Planning and implementing
 - e. Establishing new churches
 - f. Reaching non-Christians
 12. How to organize Evangelism in the media and small groups (Robert Costa) Spanish
 - a. How to preach in Media
 - b. How to do TV evangelism
 - c. How to organize small groups
 - d. The art of the calling and decision-making
 13. Approaching postmodernist - Faith and postmodernity (Felix Hadid Cortez) Spanish
 - a. Understanding the new generations
 - b. How to discover the essentials of this generation
 - c. How to present faith to postmodernists
 - d. Understanding faith and postmodernity
 - e. Doctrines that appeal to postmodernists
 - f. How to approach postmodernists to build a community of faith

14. Missions and ethnographic principles (Wagner Kuhn) Spanish
 - a. Principles of ethnography
 - b. How to understand the campus community to be able to reach them
 - c. How to develop influence groups according to needs
 - d. Art and missions on campus
 - e. Creative principles to develop the mission

15. Teaching values in universities (Dinorah Rivera) Spanish
 - a. The art of understanding values
 - b. Why teach values on campus
 - c. How can we creatively teach values?
 - d. The centers of influence and values
 - e. 12 Values and how to share them on campus
 - f. Teaching values to children from communities near the campus

16. The art of using Multimedia to reach new generations (Abel Márquez) Spanish
 - a. The use of technology and social networks to reach young people
 - b. Tools to use in fulfilling the mission workshop
 - c. Knowing the existing resources to use in social networks
 - d. Creative disciples
 - e. Short film workshop

17. Near you (Josney Rodríguez) Spanish
 - a. How to reach the community creatively
 - b. Unveiling who we are with only one face
 - c. Understanding how the community can be impacted
 - d. Establishing relationships with the university and local community

18. Cross-cultural mission. Working with young people in their current culture. Centers of influence, small ecclesiastical groups. (Samuel Telemaque) English
 - a. How to form influence groups around the campus.
 - b. Friendly churches for university communities.
 - c. Basic principles to understand the current culture.
 - d. Why would they want to hear what you have to say to them?

19. How to organize an AUPA as a center of influence in the university (Cesar Ponce) Spanish
 - a. How to organize an Association of University students on a campus
 - b. Relations with the authorities
 - c. The constitution elaboration and implementation in the campus
 - d. Purpose and scope of the centers of influence in public Universities
 - e. Keys to the formation of a center of influence
 - f. How to administer a center of influence in the university
 - g. How to register a center of influence for the university to recognize it

20. The art of obtaining resources and sharing the Gospel (Erwin González) Spanish
 - a. The art of sharing through publications
 - b. The art of good relationships
 - c. Reaching the campus with publications
 - d. How to obtain a scholarship and reach the campus

21. Mission (Gary Krause) English
 - a. The art of missiology.
 - b. Missions around the world

- c. The university and the missions.
 - d. One year in the mission.
22. Leadership applied to missionary projects (Louise Nockandy) French
- a. Leadership principles
 - b. Forming teams in leadership
 - c. Professional secrets for youth leaders
23. Intergenerational Mentoring (Bary Gane) English
- a. The ABC of intergenerational mentoring.
 - b. Keys to being a successful mentor
 - c. Mentoring and the professional life of the students.
 - d. Scope and limits of mentoring. Pass the torch.
 - e. Scientific and Biblical principles of mentoring

Plenaries

Filiberto Verduzco
 Felix Hadid Cortez
 Wagner Kuhn
 Gary Krause
 Bary Gane

Ismael Castillo
 Jiwan Moon
 Robert Costa
 Gerson dos Santos

Institutions

Vladimir Polanco - IADPA
 Alejandro Medina – Gema
 Universities –

Important issues to take into account

1. Verify that the passports of attendees have a minimum of 6 months of validity.
2. Participants will be able to take a single training topic. It will last 8 hours.
3. The event will give you a certificate and it will be done based on your registration and seminar participation.
4. There will be plenary sessions in the morning and afternoon of different topics.
5. The meals not included can be bought around the hotel, are many options are available.
6. The climate in Panama is warm; winter clothing is not needed.
7. Bring a small detail to share with other delegations on the day of the inauguration.
8. Bring typical costumes and flags of your country (s) for the time of introduction by Unions
9. Thursday and Friday dress code will be informal
10. Saturday morning dress code will be formal, during the afternoon you may change into casual clothes.
11. Saturday night will be a recreation and social activity near the hotel in a walk of the city.
12. It is important to know that on Sunday morning we will have a devotional and two general presentations before going out to our social activity.
13. On Sunday from 10:30 onwards will be open for recreational activities. We will have our closing ceremony on Sunday morning
14. Monday will be the day to return home
15. The hotel has a pool, bring your swimsuit
16. We need you to stay at the hotel because we depend on completing the total amount of the hotel to be granted the benefit of the meeting rooms.
17. If you contact a specialized person to buy your plane tickets, remember that the hotel package is the one we have hired; we appreciate your support and consideration.